

Wednesday 17th May 2017 EPIP 5 programme

MRSH University of Caen

17.05	Amphitheatre MRSH	Salle des Actes	Halle d'Exposition
9.00	9.00 - 10.15 Reception		
10.15	10.15 - 10.30 Conference Opening & Welcome		
chair	Pierre Larrivée		
10.30	10.30 - 12.00 Plenary talk 1 Olle Kjellin A short vowel that is long?		
12.00	12 - 13.30 Lunch (free)		
chair	Kizzi Edensor Costille	Chris Smith	
13.30	Enhancing fluency in the ESL academic context. Alan S. Kennedy & Tristan Thorne	Successful pronunciation learner's out-of-class exposure: incidental acquisition, strategic learning or both? Marta Nowacka	
14.00	Pronunciation and listening, goals and models: the case for separation. Richard Cauldwell	Accommodation of L2 speech in a shadowing task. Lea Burin & Nicolas Ballier	
14.30	Pronunciation for a purpose: pronunciation for the general language classroom. John Levis & Greta Muller Levis	A comparison of two high variability phonetic training methods for vowel learning: perceptual versus articulatory training. Aliaga-Garcia Cristina	
15.00	15.00 - 15.30 Coffee Break (MRSH)		
chair	Elise Ryst	Denis Guézais	

15.30	Exploring the use of ultrasound visual feedback in the classroom: a pilot study on the acquisition of selected English vowel contrasts by French learners. Barbara Kuhnert, Tanja Kocjancic-Antolik & Claire Pillot-Loiseau	Variation, fluctuation and change in the pronunciation dictionaries of the past three centuries. Jean-Louis Duchet & Jeremy Castanier	
16.00	Analysing the emergence of vowel categorisation in a longitudinal learner corpus: the kernel density estimate method. Nicolas Ballier & Adrien Meli	The longer, the better? The effect of consonant prolongation on the perceived persuasiveness of English speech. Elina Banzina	
16.30	Free time (walk back into town together via the Castle for those who wish to do so)		
18.00	Guided tour Abbaye aux Hommes group 1		
18.15	Guided tour Abbaye aux Hommes group 2		
19.00	Cocktails Town Hall Salle Joseph Poirier		

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18.05	Amphitheatre MRSH	Salle des Actes	Halle d'Exposition
chair	Dan Frost		
9.30	9.30 - 11.00 Plenary talk 2 Jane Setter Aspects of speech Prosody in English language teaching		
11.00	11 - 11.30 Coffee Break (MRSH)		
chair	Denis Guézais	Elise Ryst	Chris Smith

11.30	A multimodal approach for teaching pronunciation to non-specialist students. Nadia Bacor & Pascale Manoilov	Features for evaluating Korean learners' English rhythm proficiency. Ho-Young Lee & Jieun Song	Exploring the roles of metalinguistic knowledge and type of task in L2 vowel perception training. Juli Cebrian, Angelica Carlet & Nuria Gavald
12.00	The social life of the sounds of English: comparing the intelligibility and acceptability profiles of Hong Kong English accent features. Andrew Sewell	Teaching word and sentence stress to Spanish and Catalan students using the Quantum Leap Project tutorial. Nadia Kebboua	The pronunciation of unstressed initial < e > by French learners of English: pedagogical implications and perspectives for automatic assessment. Anne Tortel & Sophie Herment
12.30	12.30 - 14.00 Lunch		
chair	Kizzi Edensor Costille	Elise Ryst	Denis Guézais
14.00	Variable rhoticity in L2 English: the case of Polish advanced learners. Ewa Waniek-Klimczak & Magdalena Zajac	What makes foreigner talk sound special? Celine Horgues & Sylwia Scheuer	Metalinguistic knowledge of segmental phonology and the production of English vowels by Brazilian ELT undergraduate students. Ronaldo Lima Jr
14.30	A phonetic analysis of some intrusive tokens of aspiration in French learners' L2 English. Christelle Exare	"The mEsses waiting for his message ": an acoustic study of the DRESS/TRAP merger among Chinese learners of English. Shihong Dai, Maelle Amand, Nicolas Ballier, & Franck Zumstein	`He wants a blue CAR but she wants a red CAR': effects of tonic stress on comprehensibility for Cantonese speakers of English. Simon Leung
15.00	Automatic native-learner comparison of sentence intonation. Philippe Martin		
15.30	15.30 - 16.00 Coffee Break (MRSH)		
16.00	<p style="text-align: center;">A teacher training session Dan Frost</p> Putting Prosody first – working on body, voice and speech for learners of English		

19.00	Conference Dinner
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Friday 19th May 2017 EPIP 5 programme

19.05	Amphitheatre MRSH	Salle des Actes	Halle d'Exposition
chair	Denis Guézais		
9.30	9.30 - 11.00 Plenary talk 3 Alice Henderson Accented speech and English-medium instruction: what can teachers and students do?		
11.00	11 - 11.30 Coffee Break (MRSH)		
chair	Elise Ryst	Chris Smith	
11.30	Duration of weak structural words under different voicing conditions. Jan Volin & Radek Skarnitzl	Ethnic motivations for the development of an accent by early simultaneous bilinguals. Rebecca Ritchie	
12.00	L2 pronunciation feedback: beliefs vs. practices. Pekka Lintunen, Aleksi Makilahde & Pauliina Peltonen	Evaluating the impact of explicit instruction on FL learners' pronunciation of fossilised segmental features. An empirical study using podcasts. Jonas Fouz-Gonzalez	
12.30	12.30 - 14.00 Lunch		
14.00	Workshop Olle Kjellin Teaching & learning pronunciation with quality repetition		
15.30	15.30 - 16.00 Conference Closing		
16.00			