

EPIP7 2022 CONFERENCE PROGRAMME



Wednesday May 18 Venue: IMAG building

9:00-10:00 Room: Auditorium	Plenary Talk #1 (bilingual, with APS22) Chair: Cyril Trimaille Alexander Baratta <i>Accent in British teaching: A lack of inherentness within a trichotomy approach</i>	
10:00-10:45 Reception Hall	POSTER SESSION + Coffee break (bilingual, with APS22)	
	Elina Tergujeff	<i>Project ICASEF: In search of priorities for EFL teaching</i>
	Lenka Čtvrtečková, Ondřej Fischer & Radek Skarnitzl	<i>Pronunciation of Czech secondary school English teachers and their cognition about pronunciation: Are they aligned?</i>
	Marine Mouquet, Paolo Mairano	<i>Effects of silent letters on the L2 English pronunciation of L1 French learners</i>
	Lenka Kalvodová & Radek Skarnitzl	<i>Production and perception aspects of weak form words in Czech-accented English</i>
	Francesca Sanvicente, Anne Guyot-Talbot, Sylvain Navarro, Emmanuel Ferragne	<i>The SEPALÉ project: high variability phonetic training for French students of English</i>
	Vincent Chanethom	<i>From childhood to adulthood: A longitudinal case study of English VOT acquisition</i>
10:45-12:15 Room: Auditorium	Round Table (bilingual, with APS22) Chair: Adam Wilson, University of Lorraine Alex Baratta, University of Manchester Maria Candea, University Sorbonne-Nouvelle Roberto Paternostro, University of Geneva	
12:15-2:00	LUNCH	
2:00-2:30 Room: Auditorium	Conference Opening – Prof. Iva Novakova, Director, LIDILEM Research Group – Alice Henderson, EPIP founder	
2:30-3:00 Reception Hall	POSTER SESSION *same posters as the morning session, for those who missed it ☺	
	Parallel sessions	
	Session1 Chair: Dan Frost Room: 'Salle de Réunion'	Session 2 Chair: Pekka Lintunen Room: 'Séminaire 2'
3:00-3:30	John M. Levis <i>Word stress errors: Effects of word length and familiarity</i>	Kevin Samejon <i>Acoustic and social dimensions of word-final /z/ production: Data from acrolectal speakers of Philippine English</i>

3:30-4:00	Šárka Šimáčková & Václav Jonáš Podlipský <i>Guided practice helps adult EFL learners to improve L2 prosody</i>	Oguzhan Tekin <i>Bonjour, Hi! I am an international student: Language choice, linguistic features, and social acceptance</i>
4:00-4:30	Ivana Duckinoska-Mihajlovska & Anastazija Kirkova-Naskova <i>The effectiveness of strategy- and rule-based instruction on English word stress</i>	Elizabeth Eldho <i>First language interference (Tamil) and sociolinguistic variability of phonological features in Indian English speech</i>

6-7:30pm	StreetArt Tour, city centre
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Thursday May 19 Venues: IMAG building + 'Amphi 5', Building Z, Stendhal

9:00-10:00 Room: Amphi 5	Plenary talk #2		Chair: Alice Henderson
	Pavel Trofimovich		
	<i>Second language comprehensibility: What we know and where we go from here</i>		
10:00-10:45	Coffee break *IMAG building ('Espace Convivialité'), walk from 'Amphi 5' to IMAG		
	Parallel sessions		
	Session 1 Chair: Vincent Chanethom Room: 'Salle de Réunion'	Session 2 Chair: Adam Wilson Room: 'Séminaire 2'	
10:45-11:15	Alejandra Pesantez & Volker Dellwo <i>A longitudinal study of individual differences on foreign language pronunciation: The case of Ecuadorian learners of English</i>	Tanja Angelovska & Verena Holzapfel <i>Flipping or clicking? The effectiveness of Quizlet and paper flashcards on receptive acquisition of pronunciation and vocabulary by lower-secondary school-age L2 English learners</i>	
11:15-11:45	Ingrid Mora-Plaza & Joan C. Mora <i>Task-based pronunciation teaching helps improve the production of L2 English vowels: Generalization effects</i>	Laura Rupp, Amrita Das, Alisah Kamps & Ericka Acosta <i>MOOC English Pronunciation in a Global World</i>	
11:45-12:15	Xiaotong Xi, Peng Li & Pilar Prieto <i>Hand gestures cueing visible lip shape help the pronunciation of L2 English vowel pair</i>	Kizzi Edensor-Costille <i>Englishville: A new way of practicing prosody</i>	
12:15-2:00	LUNCH		
	Parallel sessions		
	Session 1 Chair: Radek Skarnitzl Room: 'Salle de Réunion'	Session 2 Chair: Dan Frost Room: 'Séminaire 2'	
2:00-2:30	Pekka Lintunen & Hanna Kivistö-de Souza <i>Noticing the gap in instructed L2 settings: Challenges and possibilities</i>	Piers Messum & Roslyn Young <i>#1 Workshop on learning to pronounce an L2</i>	
2:30-3:00	Christiane Ulbrich <i>Accommodation of segmentals and suprasegmentals in non-native speech</i>		
3:00-3:30	Sylwia Scheuer and Céline Horgues <i>Is a monologue easier to follow than a dialogue? A comparative study of pronunciation-induced communication breakdowns in two different tasks during NS-NNS interactions</i>	Roslyn Young & Piers Messum <i>#2 Workshop on pointing as a third modality in the pronunciation classroom</i>	

3:30-4:00	Veronika Thir <i>Understood or not? Issues in using orthographic transcription for assessing intelligibility to international listeners of English</i>
4:00-4:45	Coffee break *IMAG building ('Espace Convivialité'), then walk to 'Amphi 5'
4:45-5:45 Room: 'Amphi 5'	Plenary talk #3 Chair: Alice Henderson Anastazija Kirkova-Naskova <i>Engaging research: Empowering ESL/EFL teachers to teach pronunciation</i>

7:30 - ☺ pm | **Conference Dinner, 02 Restaurant, Fort 'La Bastille'**

Friday, May 20 Venues: IMAG building + 'Amphi 5', Building Z, Stendhal

9:30-10:30 Room: "Amphi 5"	Plenary talk #4 Chair: Dan Frost <i>Sophie Herment</i> <i>From research to teaching: The case of English rising contours</i>	
10:30-11:15	Coffee break *IMAG building ('Espace Convivialité'), walk from 'Amphi 5' to IMAG	
	Parallel sessions	
	Session 1 Chair: Anastazija Kirkova-Naskova Room: 'Salle de Réunion'	Session 2 Chair: Alice Henderson Room: 'Séminaire 2'
11:15-11:45	Magdalena Szyszka & Małgorzata Baran-Łucarz <i>Foreign language learners' ethnocentric tendencies and their L2 accentedness</i>	Xavier Martin-Rubió <i>EMI lecturers across Europe: (Dis)fluency and accuracy measures from monologic parts of lectures</i>
11:45-12:15	Alma Vančura & Valerija Križanić <i>Learners' and teachers' perceptions of discomfort and/or usefulness about different types of pronunciation feedback</i>	Agnieszka Bryła-Cruz <i>The role of pronunciation in listening comprehension with a special focus on hesitation phenomena: Empirical evidence</i>
12:15-12:45	Kristýna Červinková Poesová <i>Pronunciation training for primary teachers: Focus on didactic transformation</i>	Sylvain Coulange <i>Computer aided pronunciation training in 2022: When pedagogy struggles to catch up</i>
1:00-2:30	LUNCH	
	Parallel sessions	
	Session 1 Chair: Dan Frost Room: 'Salle de Réunion'	Session 2 Chair: Radek Skarnitzl Room: 'Séminaire 2'
2:30-3:00	Marta Nowacka <i>Lyrics as a means of raising phonetic awareness: Transcription, pronunciation and descriptive phonetics combined</i>	Nasir A. Syed, Shah Bibi, Tooba Sahar <i>An emerging allophonic split in Pakistan English (PakE) plosives</i>
3:00-3:30	Valeria Galimberti, Joan C. Mora & Roger Gilabert <i>Teaching EFL pronunciation with synchronized subtitle enhancement and audiovisual activities</i>	
3:30-4:00	Conference Closing Room: 'Séminaire 2'	

Saturday, May 21: Chartreuse Mountains, hike & lunch at mountain hotel